

UNDERSTANDING THE WORLD

- remember and talk about significant events in our lives – celebrations, outings, events
- talk about things we do at home
- talk about similarities and differences between ourselves and others – our families, what we celebrate and our homes
- recognising foods from other cultures
- ask questions and make comments about the world around us – observing seasonal changes, how food changes when cooked or left out
- talk about what our senses tell us
- identify changes in ourselves since we were babies

LITERACY

- recognise our written name
- write our names
- listen to and join in with stories and rhymes
- hear and say initial sounds in words
- build words by identifying and blending initial, middle and end sounds in short words
- link sounds to letters
- use letters and sounds to give meaning to our writing
- write independently and give meaning to their marks

COMMUNICATION AND LANGUAGE

- learn and use new vocabulary related to life at school, school lunchtimes, food, our senses, as well as ourselves and our families
- maintain concentration and attention when others are speaking to us
- respond to, follow and give instructions
- follow story lines, use props to retell stories and use stories in play
- listen to other people's ideas and share own ideas
- extend language skills and vocabulary through using narrative in their play

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- express our own needs, wants, likes and dislikes
- share our own opinions
- understand how our actions affect other people
- join in with conversations, taking account of what others say
- follow the routines of the class
- talk about ourselves – appearance, family, home life and where I live

All About Me



Autumn Term 2017 *We Are Learning To ...*

EXPRESSIVE ARTS AND DESIGN

- experiment with a range of media and materials
- choose appropriate colours to use for a purpose when colouring and painting specific things
- construct and make with a purpose and end product in mind
- use PVA with care and control
- be imaginative when combining movements to music and using instruments to create music
- be imaginative when in role playing
- join in with known songs and learn new ones

PHYSICAL DEVELOPMENT

Moving and Handling

- negotiate space well when moving around at different speeds - adjusting speed or changing direction to avoid obstacles
- increase control when using range of equipment and materials – making dens / tents / large construction equipment / fabric / boxes
- handle and manipulate small objects – beads / coins / pegs
- dress and undress ourselves – manage zips / buttons / poppers / laces when dressing up
- mark make – drawing / painting / chalking
- write – increase control to form shapes with anti-clockwise movements and retrace vertical lines / correctly form letters when writing labels around the classroom or writing simple sentences about food

Health and Self-Care

- keep ourselves safe – taking care when using range of equipment
- keep healthy – know about good diet and exercise

MATHEMATICS

Numbers

- count accurately using one to one correspondence
- relate numbers to concrete objects
- use knowledge of numbers and the number system to 10 then 20 in play and to solve problems
 - counting and making groups of objects – number recognition
 - matching items one to one to compare groups of objects
 - identifying more or fewer
 - recognising numerals and knowing what they represent

Shape, Space and Measure

- use names of flat shapes and solid shapes when making pictures and building objects
- talk about shapes and what they look like
- compare the size of objects and food items using language long / longer, short / shorter, heavy / heavier, light / lighter

