



Spring Term Curriculum Plan - Reception

The topic this term is 'Postman Pat' so the children will be learning using post related resources eg letters, stamps, weighing scales, and through exploring things that postmen do. They will also be exploring the vehicles Postman Pat uses.

The topic web shows some of the learning activities that have been planned to cover the curriculum.

Please remember that much of the learning in school happens through carefully planned and resourced activities and first hand experiences which children perceive as 'play'. Children are continually developing their communication and language skills through talking about what they are doing, what they observe and interacting with other children in their play. They are learning how to negotiate and compromise, plan their ideas and persevere with tasks.

How to help your child at home

- **Phonics** - please look in your child's 'Sounds and Words Book' each week. Reinforce your child's learning by playing games using the new entries as well as the old ones.
- **Reading**
 - Reading books - look through the book first, talking about the pictures and checking they know what things are in the pictures, then support your child to read the words. They should:
 - Point to each word as they come to it,
 - Say the sound for each letter in the word (you may need to do the action to help them recall the correct sound),
 - Blend the sounds they say (you may need to repeat the sounds they say to enable them to blend them),
 - Start 'sounding and blending' more automatically without saying each sound, particularly for words come across more frequently,
 - Go back to the beginning of the sentence to reread and understand it,
 - Start to recognise the tricky word words from their 'Sounds and Words Book',
 - Start to recognise and recall words they have just sounded out,
 - Talk about the characters in the book and what happened in the story.
 - Books - children need to have books read to them to develop their language and their understanding of stories and factual information. They need, and enjoy, looking at and listening to familiar books so don't worry if they bring home books they have had before.
- **Writing** - the children are developing their writing skills and now need a purpose to write eg writing your shopping list, Birthday cards, notes/reminders, lists.
- **Numbers** - the children are working with numbers up to 20. Please give your child lots of opportunities to count actual objects accurately, pointing at each item as they say the number, and then identifying how big the group is. They also need to practise counting out the correct number of items, stopping at the number requested eg when shopping ask them to put a particular number of apples in the bag. Ask them to find out or state how many there are when you put out 1 more or you make it 1 fewer by removing 1 object. Play lots of games where they need to count items or keep scores using counters, or they need to move along a track (eg snakes and ladders).

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Talk about experiences and ideas when engaged in an activity such as role play.
- Have the confidence to attempt to write words and sentences independently.
- To begin to express what they like more about some activities than others.
- To negotiate and solve problems, including taking turns and sharing.
- Work as part of a group to sort and deliver the post, find ways to carry the post or make a map of the village.

EXPRESSIVE ARTS AND DESIGN

- Decide what to make and then find the resources they need.
- Create representations of Postman Pat's delivery vehicles: van, helicopter, bike etc. Use simple tools and techniques to shape, assemble and join the materials.
- Explore different ways of joining resources: Pritt stick, PVA glue, Sello tape, masking tape. Evaluate which works for different materials.
- Begin to adapt creations to make improvements.
- Introduce a storyline into role play: running a Post Office, fixing the broken down van. Work cooperatively as part of a group.

COMMUNICATION AND LANGUAGE

- Listen to the experiences of others eg letters they have received, visits to the Post Office, deliveries they have had to their home.
- Follow instructions involving several steps.
- Show awareness of the listener.
- Use past, present and future tense when talking about experiences.
- Use language to imagine and recreate experiences, and to listen and respond to others in role play eg buying stamps, using vehicles to deliver the post.
- Begin to ask questions to find out more.

LITERACY

Reading

- Recognise and know sounds made by the letters.
- Blend sounds to read words and simple sentences.
- Enjoy an increasing range of books, including information books postmen and vehicles.
- Know that information can be retrieved from books and computers.

Writing

- Segment simple words to identify each sound, write the letters in the correct sequence.
- Begin to break down the flow of speech into words by corresponding each word to a finger when saying the sentence.
- Attempt to write short sentences.
- Write labels for vehicles, captions for pictures, addresses on envelopes, cards and letters etc.



UNDERSTANDING THE WORLD

- Talk about the post and deliveries, drawing on the children's own experiences.
- Know that there are different ways of doing things eg ways to transport items, routes to get somewhere, methods to communicate.
- Explore the range of vehicles used to make deliveries, notice similarities and differences.
- 'Input' into technology: use the keyboard to input letters; input directions by pressing arrow keys on a BeeBot.
- Use a mouse. – hold, move, click, click and drag.
- Look at and make maps.

PHYSICAL DEVELOPMENT

- Show good control and coordination when using bikes, trikes, scooters and pushchairs to make deliveries.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Jump off an object and land appropriately.
- Use simple tools to make changes to materials when creating models of post vehicles or wrapping parcels.
- Hold a pencil correctly to form letters, use cursive formation.
- Show some understanding of good practices with regards to exercise, eating, sleeping and hygiene can contribute to good health.
- Understand the need for safety when tackling new challenges, and considers and manages some risks.

POSTMAN PAT

RECEPTION – SPRING 2017

MATHEMATICS

- Use numbers – house numbers, on stamps, times on post boxes, prices and to sort letters and parcels.
- Count up to 10, then 20, objects accurately.
- Count out accurately – coins to pay for stamps, envelopes in the Post Office, letters to post etc.
- Select or write the correct numerals to represent sets of objects to 10, then 20, eg letters to be posted, stamps for parcels.
- Compare two sets of objects using the language 'more' and 'fewer'/'less' eg number coins needed for items.
- Say one more than a given number to 10 then to 20.
- Find one less from a group by removing an object.
- Use and understand positional language: behind, in front, next to, between, above, below.
- Compare heights or lengths, and order three items.
- Use everyday language related to time eg yesterday, today, morning, afternoon, before, after.