



# Autumn Term Curriculum Plan

## Year 1

The topic this term is based on the book "Mr Wolf's Pancakes" by Jan Fearnley and the attached topic web shows some of the learning activities that have been planned. We will also be using several other familiar stories and rhymes with similar themes to base our learning around.

Alongside this there will be ongoing work in English and Mathematics, as well as work in other areas of the curriculum, either integrated into the topic work or taught separately. The children will continue to work practically so they have 'hands on' experiences on which to base their learning.

Teachers plan work using the National Curriculum, they then ensure that the work is adapted and presented appropriately so that all children are able to learn, practise and develop their skills and knowledge, and use them in a range of contexts.

Children will use their literacy skills throughout each of the curriculum areas, so they may be learning about plants in Science but will also be using their reading and writing skills to find out information or to record their learning.

Speaking and listening skills are developed across all curriculum areas so that children can express their thoughts and ideas clearly and participate fully in all activities. Children are supported to extend the range of their vocabulary and use this appropriately in their speech and written work.

Phonics is taught using 'Letters and Sounds' and 'Jolly Phonics' - children can then apply their phonic knowledge to their reading and spelling.

When reading, children will use their phonics skills and knowledge of words to build up their fluency and confidence. They will be asked to talk about what they have read to show their understanding.

Children develop their handwriting by being taught letter formation and the correct joins. They will then be expected to use clear, neat handwriting in their general work.

Through a range of tasks we will be concentrating on writing clear, well-structured sentences to communicate ideas and experiences. Children will continue to be taught about punctuation in order to become confident in its use.

Children will develop their maths skills and understanding by carrying out practical tasks using a variety of equipment, and will apply these to solve problems and answer questions. They will begin to record their work in a variety of ways and use recording methods to help them to work out a solution. We will be concentrating on counting to 100, forwards and backwards, starting from any given number; identifying one more and one less than a given number; reading and writing numbers from 1 to 20 in numerals and words.

## ENGLISH

The focus this term is basic sentence skills and applying phonic knowledge. These skills will be worked on through activities such as:

- Writing labels and lists
- Reading and writing letters
- Reading and following recipes
- Listening to, reading and writing a variety of stories related to Mr Wolf's Pancakes, houses and homes, Traditional Tales and Nursery Rhymes
- Reading and writing non-fiction material related to the topic

## DESIGN AND TECHNOLOGY

- Begin to understand about healthy eating – cooking and preparing food for Mr Wolf and his friends
- Use a range of materials and equipment to design, make and evaluate walls for houses

## COMPUTING

- Direct Mr Wolf around the town
- Find the way around a map - programme digital devices and predict and test what will happen

## MUSIC

- Learn and sing songs, chants and rhymes to do with topic areas
- Listen to range of music and use a range of instruments

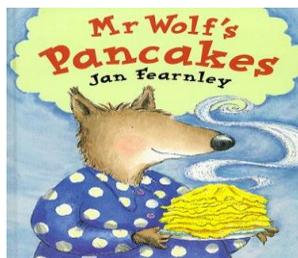
## RELIGIOUS EDUCATION

- 'Life in a Family' series – a Hindu Family
- Festivals of light

## GEOGRAPHY

- Explore the school grounds and the local area to look at a range of buildings, landmarks and land uses
- Make, use and read simple maps
- Use maps to identify the United Kingdom, its 4 countries and their capital cities

## MR WOLF'S PANCAKES



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## ART

- Drawing and painting skills – close observations and techniques
- Natural sculptures – look at work of Andy Goldsworthy and Barbara Hepworth and make own sculptures

## PE

- Develop physical skills and co-ordination through a range of activities
- Gymnastics with PE Coach
- Dance and fitness with Dance Instructor

## SCIENCE

Children will be taught to observe, ask and answer questions, make comparisons and begin to communicate their findings, particularly in relation to:

- Plants and animals, including humans
  - Look at plants and animals in the locality
  - Learn the names of some of the plants and animals seen in our local environment
  - understand which parts of the body are associated with each sense – Mr Wolf's pancakes
  - Every day materials
    - investigate different materials and their properties and uses
    - make and describe observations
  - Name everyday materials eg wood plastic, metal, and describe their physical properties eg smooth, shiny
  - Choose the best material to use for Mr Wolf's house thinking about strength and waterproofing
- Use Literacy skills to record observations, and link with Maths for counting and measuring.*

## MATHEMATICS

The focus will be on developing confidence with numbers and counting, using number knowledge and applying number skills.

- Use counting skills and patterns to increase accuracy and develop a sense of the size of numbers
- Use basic addition and subtraction skills to buy items from the shop, calculate how many bricks for the wall, find out how many for tea
- Measures
  - Capacity, height, weight – comparative language
  - Money - recognising coins, understanding their value, making simple payments and amounts
- Fractions – finding half of the pancake, half the price of items

*Use maths skills to link with work in Science and Design & Technology*