



# Home Activities



Children work very hard in school so do need the opportunity to relax, play and do a range of activities away from school. The best thing you can do to support your children is give them time - time to discuss their day, time for them to read to you and, importantly, for you to read to them, time for them to count things out, to spot shapes and patterns, to visit the park or friends and family. There should even be time for children to be 'bored' so they create their own play and ways of spending their time, and develop their interests.

We do understand that you want to support your child's learning and, alongside books, we will send home a range of activities that you can do with your child. The activities will give you a flavour of what your child is doing in school so that you can follow it up at home and your child can practise and apply their learnt skills.

Home Activities are given out on a Monday and then collected back in on the following Monday. The guidance from the teacher will enable you to help your child with that specific activity and then to continue to develop it further in other things you choose to do with your child - for example the use of handwriting skills, spelling rules and calculation strategies.

Books can be taken every day if your child brings their book bag with their current book in it to school. The books will be a combination of Reading Scheme books and Library books. The Scheme books will be at your child's level so they will be able to read these themselves with prompts from you about use of their skills to work out unknown words, use of expression and discussion of their understanding.



When your child brings home a book from the Library it may be easy for them or it may be too difficult, but it is important that your child has both these experiences. It is nice to read something that can be read through easily, and if it is more difficult, remember your child has chosen this through interest so read it to them. By hearing stories your child is gaining experience of books, learning new vocabulary which will support all aspects of literacy, and developing a love of books.

It is important that children re-read books that they are familiar with, this gives them confidence and helps them gain fluency, understanding and expression. Take the opportunity to read books a few times and don't worry if your child brings the same book again or wants to repeatedly read a 'home' book again and again.



Writing activities may be about the Topic work or specific learning in Literacy. Children should use the school script in order to develop their joined handwriting and use the punctuation and spelling rules they have learnt in class. You could also do activities such as: writing lists, postcards/letters, labels, writing greetings cards themselves and practising writing their own name correctly. It is important that children learn to write their whole name correctly, with capital letters at the beginning of each name, and do so as neatly as all their other writing!



Number activities will involve the reinforcement and application of skills learnt at school. You can support this by encouraging your child to understand and use maths as part of everyday life - money, sharing things, solving problems, time.

Home Activities are discussed with the children when they are given out so that they know what is involved. The work is not 'marked' when it is returned but is discussed and looked at so that children see the link between what they do at home and the learning they do at school.

The work may then be displayed, put into a class book or referred to as part of future learning.