



Spring Term Curriculum Plan - Year 1

The topic this term is based on the story "Handa's Surprise" by Eileen Browne. We will be using several other familiar stories with similar themes and basing our work around these. The topic web shows some of the learning activities that have been planned to cover the curriculum. Alongside this there will be on-going work in Literacy and Maths, as well as learning in other areas of the curriculum, which will be taught separately to the topic.

How to help your child at home

English

- Give your child lots of opportunities to talk and to listen - to ask and answer questions, to describe things, to explain and justify things, to speak with confidence and to listen to others.
- Read to your child so they build up a knowledge of stories and poems, encourage them to join in with repeated words or phrases - include non-fiction books as well to engage them in different types of texts. This will extend their vocabulary and understanding of the structure of texts.
- Get your child to read and re-read familiar stories - this builds up fluency and confidence in their reading.
- Discuss what happens in a book, make predictions about what might happen and begin to make inferences based on what is said and done in the text.
- Write simple sentences, longer sentences and sequences of sentences - use the 'Steps to a successful sentence' guide given out with home activities.
- Check that capital letters are used correctly for names, places, the days of the week and the personal pronoun 'I'.
- Practise handwriting using the school script, making sure that the entry and exit strokes are formed and joined correctly within each word.

*This is how we form our letters.
Every letter starts on the line.
a b c d e f g h i j k l m n o p q r s t u v w x y z*

*This is how we join our letters.
abcdefghijklmnopqrstuvwxyz*

Mathematics

- Count with your child - forwards and backwards up to 20, 50, 100, and from any given number
- Count, read and write numbers to 20, 50 and 100
- Identify 1 more and 1 less than a given number
- Use lots of mathematical vocabulary - add, altogether, total, take away, subtract, equals
- Read, write and carry out mathematical statements using + - = eg
- Look at the shape of objects to recognise and name common 2D and 3D shapes - 2D eg rectangles (including squares) circles and triangles 3D eg cuboids (including cubes), pyramids and spheres

LITERACY

- Apply sentence writing skills developed in Term 1 to write longer pieces, extending sentences and writing sentences in sequence to form narratives.
- Re-tell well known stories/fables.
- Write own stories based on first-hand experience.
- Poems/riddles about fruit.
- Instructions for making a journey / making a food dish.
- Stories, newspaper reports, letters about Dr Livingstone and his explorations.
- Non-fiction reports about Kenya and its wildlife.

ART & DESIGN

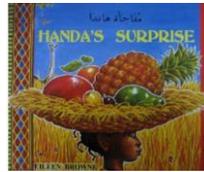
- Drawing skills – observational drawings of fruit / African animals / animals skin patterns.
- Painting skills – use colour for backgrounds and silhouettes.
- Printing – block print African fabric designs.

SCIENCE

- Plants - look at, recognise and name plants native to the UK and Africa.
- Plants - observe and track the growth of plants, noting changes and parts of the plant, predict what will happen next, compare different plants.
- Animals – group, classify and name African and local animals by their features and what they eat / human senses related to eating / tasting fruits.
- Seasons – compare and record weather conditions in England and Kenya, make weather charts to plot patterns, observe changes from Winter to Spring.
- Materials – group and name materials used to make objects used in everyday life in Africa and England.

GEOGRAPHY

- Learn about daily life in Kenya and compare to our lives in Harrow.
- Track routes on local maps – from school to the shop, from Handa's house to her friend's village.
- Compare and contrast weather patterns, vegetation and animals in Kenya (an Equatorial country) and Harrow.
- Locate the UK and its countries, and Africa and Kenya on world maps.
- Recognise and name geographical features in our local environment and Kenya/Africa.



HANDA'S SURPRISE

YEAR 1 – SPRING 2017

HISTORY

- Learn about the lives of significant people – Dr Livingstone - exploration of Africa, how methods of transport and means of communication have changed since Victorian times.

DESIGN & TECHNOLOGY

- Evaluate, design and make products using equipment correctly
 - fruit salad using knives,
 - a bag using the best material for the purpose.

PE

- Ball skills – control, kicking and aiming.
- African dances.
- Gymnastics – floor work, shapes and sequences.

MATHS

- Size and value of numbers – position within number system, estimate how many, understanding of '10'.
- Count in different size steps – 2s, 5s, 10s.
- Secure understanding of place value.
- Add and subtract using number knowledge (1 or 10 more or less, recall of number facts for 10 and for numbers up to 10) and strategies (counting on and back in ones and / or tens).
- Make and read bar charts to keep weather data for England and Africa.
- Money – count out amounts using coins to pay for fruit, add prices to find total cost of selections of fruit.
- Measuring – lengths to make bags / distances when planning journeys / weights when making food dishes / heights and lengths when observing plants grow.
- Understand how to use maths knowledge and skills within everyday problems – How far did Handa walk? How long did it take? How many pieces of fruit did she have at each point? How much money will we need? Have we got enough?

COMPUTING

- Coding, programming and debugging to direct a Beebot across a map.

MUSIC

- Listen to a range of African music.
- Explore and experiment with voices and instruments to create African chants and music.

RE

- 'Life in a Family' series – a Christian Family.