

ENGLISH

Reading

- Re-read fiction and non-fiction books with growing understanding, fluency and expression

Fiction

- Listen to, read and discuss 'The Paper Bag Princess' and other dragon stories
- Act / role-play scenarios to develop viewpoints
- Oral and written retelling of parts and complete dragon stories
- Devise own endings to a story
- Compose and write different types of texts – instructions, directions, descriptions, posters
- Use of verbs and verb endings
- Spelling days of the week, months, numbers to twenty

Non-fiction

- Use features of non-fiction texts to gather information about castles and The Battle of Hastings

ART

- Produce own dragon pictures – evaluate and improve by developing techniques
- Learn and practise techniques to draw bodies
- Learn and practise painting techniques to produce different textures
- Look at and give personal opinions about artwork containing dragons and castles
- Study pictures by Van Gogh and learn about his life
- Produce pictures in the style of Van Gogh

COMPUTING

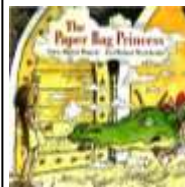
- Add text to images to annotate and add information
- Compose and debug algorithms to direct Beebot around a map

GEOGRAPHY

- Look at maps of real and fictional lands – use key to identify features
- Use positional / directional language to give directions to travel through a land
- Locate and name the 4 countries of the UK

OTHER

- RE - St. George's Day, special places – personal / family, religious, cultural (including buildings)
- PSHE – keeping safe, NSPCC PANTS programme - changes (preparing for Yr2)
- PE – athletics, games, dance



THE PAPERBAG PRINCESS

BY ROBERT MUNSCH

YEAR 1

SUMMER 2018



DESIGN AND TECHNOLOGY

Moving pictures

- Evaluate published books containing pop-ups, tabs, levers, sliders
- Learn and practise techniques to make levers and sliders in pictures
- Design a picture of a dragon with a moving part choosing technique and tools
- Evaluate own work

Cooking

- Use food grown to produce plan and make healthy dishes
- Food safety (particularly regarding tasting berries) and hygiene

MUSIC

- Interpreting music through movement and dance

SCIENCE

Plants

- Diversity of plants and their habitats
- Look at, compare and sort seeds and bulbs
- Track changes and the development of plants as they grow
- Identify, name and label parts of plants
- Compare, sort and name fruit and vegetables
- Continue tracking seasonal changes to plants and trees in the school environment
- Identify and name plants and trees using their features – leaf shape, petals, flowers etc. using keys
- Look closely at plants using magnifying glasses

MATHS

- Learn and use facts
 - Numbers bonds for 10
 - Number bonds for numbers to 10
 - Counting in 2s, 5s, 10s
 - Doubles and halves of numbers to 20
 - Names features of 3D shapes
- Solve simple addition, subtraction, multiplication and division problems using objects, pictures and calculation strategies
- Measures – use cm to measure plants, dragons and castles
- Time – develop concept of '1 minute', read clocks (o'clock, half past)
- Sequence events using correct language

HISTORY

- Methods of communication used through the ages and changes over the last hundred years
- Use 'The Bayeux Tapestry' as a source of evidence to investigate The Battle of Hastings
- The significance of the Battle of Hastings
- The origins, construction and use of castles