



## PINNER PARK INFANT AND NURSERY SCHOOL

### Pupil Premium Plan Review – 2017-18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	412 children
Total number of pupils eligible for PPG	18 children (Reception to Year 2)
<b>Total amount of PPG received</b>	£24,340

Nature of support
<p>Support in class and / or small group from TA / additional teacher for academic needs.</p> <p>Sessions with the school counsellor to support long-term issues / issues as they come up in relation to home life and / or school.</p> <p>Small group work with a TA to develop social skills and self-confidence to support the building of secure, successful relationships with friends, peers and adults.</p> <p>Small group / one-to-one work on behaviour issues and managing feelings appropriately to become more controlled.</p> <p>Fund attendance at extra-curricular clubs to broaden experiences, develop identified strengths / skills and give opportunities for the future.</p> <p>Fund school trips / visits to support curriculum and life skills.</p> <p>Accessing outside activities via scholarships when offered to the school.</p>

Curriculum focus of PPG spending
<p>Improve and expand language and develop structure in writing.</p> <p>Correct misconceptions and gaps in mathematical understanding and use of skills, and practise new skills for reinforcement.</p> <p>Extra reading support – develop fluency, confidence and skills of reading as well as discussing books to develop comprehension skills and understanding.</p> <p>Spelling – strategies for learning spellings, support use of learnt spellings.</p>

## Measuring the impact of PPG spending

Of the Pupil Premium children:

53% also had identified SEND - either monitoring or with an EHCP.

47% were working at the expected standard, or at greater depth, for their Year Group in all subject areas.

100% had made either some or considerable progress from their own starting point.

Those receiving support for needs other than academic demonstrated an increase in confidence within class and with their peer group.

Those provided with access to extra-curricular activities demonstrated a pride and self-worth in their ability which supported their self-confidence.

**The number of children on Pupil Premium is low, therefore care is taken in reporting the support and outcomes in order not to identify individuals.**