



PINNER PARK INFANT & NURSERY SCHOOL

Sex and Relationship Education Policy

RATIONALE

Sex and Relationship Education (SRE) helps children develop safe and responsible attitudes and behaviour. We give the children opportunities to become aware of themselves and ways to keep safe and lead a healthy life style.

AIMS AND OBJECTIVES

We aim to promote a happy, stimulating and secure environment in which the children feel safe. In this way the children are encouraged to feel confident to discuss their feelings openly within class or privately with a member of staff. We provide opportunities for the children to develop a positive attitude towards themselves and others, thereby fostering respect. We encourage good listening skills so each and everyone feels self worth.

SRE has three main elements that we aim to teach:

- attitudes and values;
- personal and social skills;
- knowledge and understanding.

Attitudes and values:

- Learning the importance of values, individual conscience and moral considerations
- Learning the value of family life, and stable and loving relationships
- Learning the value of respect, love and care
- Exploring, considering and beginning to understand moral dilemmas
- Developing critical thinking as part of decision making

Personal and social skills:

- Learning to manage emotions and relationships with confidence and sensitivity
- Developing self-respect and empathy for others
- Learning to make choices based on an understanding of difference and with absence of prejudice
- Developing an appreciation of the consequences of choices made
- Learning skills and strategies for managing conflict
- Developing skills in personal relationships, e.g. friendships, bullying, building of self-esteem, communication, assertiveness.
- Learning ways to protect themselves by affirming their rights to resist unwanted touch or advances and to know they should speak to somebody if such matters arise.

Knowledge and understanding:

- Encouraging acceptance of physical development by providing appropriate vocabulary for all parts of the body and encouraging appropriate attitudes to all bodily functions.
- Generating an atmosphere where questions and discussion on physical matters can take place without embarrassment.
- To be aware of sources of adult help and support.
- The SRE Policy has clear links with other school policies aimed at promoting pupils' spiritual, moral, social and cultural development.

TEACHING AND LEARNING STRATEGIES

The Governing Body has agreed that sex education is not specifically taught within the Infant & Nursery School, but that where questions arise naturally or from topic work they will be dealt with sensitively, and answered simply, honestly and factually taking account of the age and maturity of individuals or groups.

Sometimes an individual child will ask an explicit or difficult question in the school setting. Questions do not have to be answered directly and can be addressed later. Staff must use their skill and discretion in these situations and refer to the PSHE Co-ordinator or Headteacher.

If a question or comment raises a child protection concern the Designated Safeguarding Lead must be informed so that Child Protection procedures can be followed.

SRE will be approached in a variety of ways involving whole school, class, group, individual sessions as and when appropriate. It is an area of the curriculum that promotes valuable discussions and so it is important that the children feel comfortable about discussing their feelings. We ensure that the children know that they can talk freely within the class or privately with a member of staff. Staff will, not however, ever promise confidentiality to a child.

Ground Rules:

- All children will be listened to and respected
- Staff must be aware of different backgrounds and of differing religious and cultural followings

SRE includes work in Science, Citizenship and Personal, Social and Health Education and can be incorporated within a year group's topic or part of a separate unit. Other curriculum areas may also include opportunities for discussions.

The combined PSHE and Citizenship framework is developed through four broad themes:

- Developing confidence and responsibilities and making the most of children's abilities.
- Preparing to play an active role as citizens.
- Developing a healthier, safer lifestyle.
- Developing good relationships and respecting differences between people.

The Science Programmes in the National Curriculum teaches about animals, including humans.

YEAR 1

Animals, including humans

Pupils should be taught to:

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

YEAR 2

Living things and their habitats

Pupils should be taught to:

- Explore and compare the differences between things that are living, dead, and things that have never been alive

Animals, including humans

Pupils should be taught to:

- Notice that animals, including humans, have offspring which grow into adults
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Children are introduced to the processes of reproduction and growth in animals. The focus is on questions that help children to recognise growth; they are not expected to understand how reproduction occurs.

EQUAL OPPORTUNITIES

Pinner Park Infant and Nursery School is committed to equal opportunities and we hold the belief that every individual within the school community should have equal access to the provision available in our school.

All staff are responsible for ensuring that all pupils irrespective of gender, ability, ethnicity, faith, disability, educational need, sexuality and social circumstances, have access to the whole curriculum and opportunities to make the greatest progress possible in all areas of the curriculum whilst in our school. We do this while recognising the importance of respecting the diverse family circumstances that exist within our school community.

We believe in creating an atmosphere where each member of the school feels equally valued and secure. Positive behaviour, attitudes and actions are actively promoted and any that devalue another person or group are unacceptable.

PARENTS

Parents have the right to withdraw their child from all or part of the sex education programme that is taught in schools. As sex education is not explicitly taught in this school withdrawal is unlikely to arise.

MONITORING AND ASSESSMENT

Much of the assessment is through discussion with the children and by observing children's social relationships.

The SRE programme is assessed as part of the science curriculum (AT2 Life Processes and Living Things).

Related Policies/Documents

Science Curriculum
Equal Opportunities Policy
Safeguarding and Child Protection Policy
Special Educational Needs Policy
Policy for Drugs Education
Behaviour Policy

Policy Schedule	
Last Review	Full Governing Body: 7.2.2013 Planning & Curriculum: 17.11.16
Next Review	Full Governing Body: November 1018 This policy will be reviewed as part of the amalgamation process, therefore this version will remain.