



Pinner Park Primary School

Home-School Agreement

*Be safe, happy and
successful together*

A child's education starts at home and continues as a partnership between home and school. To ensure maximum success, all parties need to know and understand each other's responsibilities.

Values and Responsibilities of each Partner

As a school we will:

- Be open and welcoming to all children and adults, and involve parents in school life;
- Provide a safe, caring and positive environment where everyone is respected, listened to and understands their own and others' rights;
- Set high expectations of behaviour and responsibility by developing children's social skills, self-esteem and respect for others, valuing their contributions;
- Provide excellent teaching and an engaging, broad and balanced curriculum to meet the needs of all children;
- Support children to do their best, achieve high standards and recognise their next steps in learning enabling them to become life-long learners;
- Provide a range of opportunities to encourage children to think for themselves and become more independent in all aspects of life;

As a family we will:

- Reinforce high expectations of behaviour by working to the same values and expectations, and following up any reported issues;
- Reinforce learning in positive and supportive ways by working with our child to complete activities and reading at home, and attending learning consultations at school;
- Inform the school of any concerns or issues that may affect our child's learning, behaviour or welfare;
- Ensure our child attends school punctually every day, informing the school in advance, or on the day, of the reason for any absence;
- Ensure a high attendance rate and seek the Headteacher's permission for any leave needed, exceptional circumstances only;
- Ensure our child wears the correct uniform, including appropriate shoes, coats and no jewellery, and brings the correct belongings to school each day;

As a pupil I will:

- Follow the School Charter, make the right choices and respect the rights of others;
- Be polite, kind and caring to other people and look after the school environment and equipment;
- Be ready to learn, work hard, always do my best and follow advice given to me;
- Tell an adult if I am upset, worried or feel unsafe and if something happens to me that hurts me or makes me feel uncomfortable;
- Do as much as I can for myself to become more independent in looking after myself and my possessions, and take responsibility for my actions;
- Wear the correct school uniform, including shoes and no jewellery, bring the things I need to school and do my learning at home.
- Keep parents informed about their child's learning, behaviour and successes, and inform them as soon as possible of any concerns or issues;

- Regularly provide and monitor activities and tasks to be carried out at home to reinforce learning;
- Communicate clearly and regularly with parents verbally, by letter and using the website;
- Keep parents informed and up-to-date with their child's progress, what they are learning and what they need to learn next through meetings and annual written progress reports.

- Promote a healthy lifestyle including ensuring our child starts the day with a healthy breakfast and goes to bed at an appropriate time;
- Enable our child to understand how to keep themselves and others safe by modelling safe behaviour eg parking sensibly (not on the white zig-zags), walking not riding on the playground;
- Support the school's e-safety procedures by monitoring and restricting my child's use of IT and not posting any photographs or films taken at school on websites or social media.

Together we will:

- Be a Rights Respecting School and community;
- Uphold the British Values;
- Follow procedures in school, on the school grounds and outside the school to keep everyone safe;
- Promote equal opportunities for all members of the community;
- Challenge aggressive and anti-social behaviour including bullying, racism and sexism;
- All become learners for life.

Headteacher's signature:-

Parent / carer's signature:-

Pupil's signature:-